

Coke Can Quantum Effects

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1 Introduction

The aim of this task was to be able to demonstrate the photoelectric effect with the use of household objects. This would show educators that they're able to do this experiment with a low budget. Through use of second hand objects obtained through colleagues, the only purchased object of this experiment was the UV-C light source, which can be bought online for £5 - £20. This project was part of an outreach summer placement.

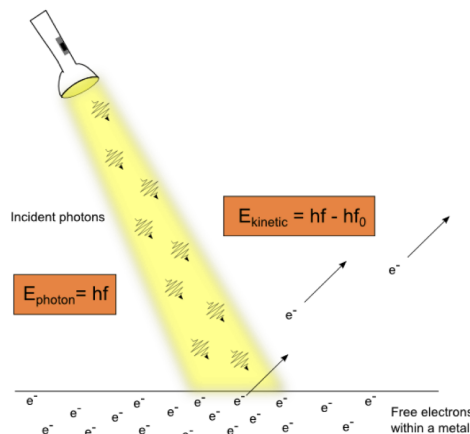
1.1 The theory of the photoelectric effect.

When light sources of the right frequency are shone on particular types of metal, an electric current may be detected. This is because a photon has a discrete value of energy, dependent on its frequency. When the energy of an incident photon is the right quantity, it transfers its energy to an electron that is close to the metal surface. For the electron, this gain in energy means it can escape the metal surface. If it has gained enough energy the electron can travel after its escape, creating an electric current, as shown in Figure 1.1.

Why does this happen?

The energy of a photon is dependent on its frequency.

If that energy is the right *discrete* value, the incident photon transfers ALL of its energy to a surface electron in the metal.



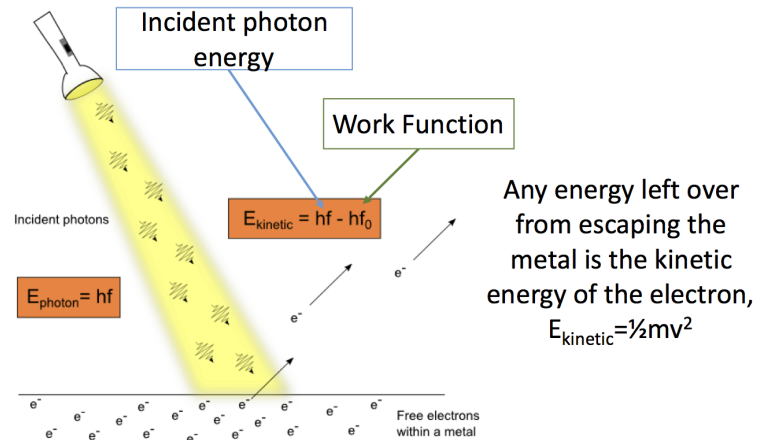
This electron could then escape the surface of the metal.

HOWEVER, this will only happen if the energy of the electron is higher than the *work function*, or the frequency of the incident photon is higher than the *threshold frequency*.

Why does this happen?

The *work function* is a property of a metal. It's the energy an electron needs to escape a metal and is equal to $E_{WF} = \phi = hf_0$ where f_0 is the threshold frequency.

The *threshold frequency* is the minimum frequency a photon needs to have enough energy to escape the metal.



1.2 The setup of the experiment.

The effect can be shown using a polystyrene cup, tape, an aluminium can, copper wire, sandpaper, a balloon, long pieces of tinsel and a UV-C light wand source of wavelength 253.7nm constructed as in Figure 1.

1.3 Troubleshooting the experiment.

One problem stalled the completion of this demonstration as the photoelectric effect would not originally work. There were a few explored possibilities of the cause of this failure. The aluminium may have oxidised or may still have a layer preventing the UV rays freeing the electrons. To combat this the paint layer was sanded off one side of the can, then before each attempt, this section was lightly re-sanded to remove any new oxidation. The UV-C source may not be the wavelength stated in the manufacturing booklet, therefore the threshold frequency may not have been reached. In theory, the UV-C light source would cause the photoelectric effect for metals with a work function lower than

$$E_{UV} = \frac{hc}{\lambda} = \frac{6.64 \cdot 10^{-34} * 3 \cdot 10^8}{253.7 \cdot 10^{-9}} = 4.89eV \quad (1)$$

where E_{UV} is the energy of the photons of the UV source, h is Planck's constant, c is the speed of light in a vacuum, and λ is the wavelength of the UV source. Therefore, metals with a lower work function than this could be used. The material that the 'aluminium' can is made out of may be an alloy with a higher work function than expected. Instead of the can, other objects were used including; an aluminium slab, aluminium food foil sheet, a foil cake tin and a takeaway food container, but these also did not work. The photoelectric effect may have been happening so slowly that it's not visibly discharging. The solution in the end came from the way the electric charge was being created. The PVC tube being used would take the

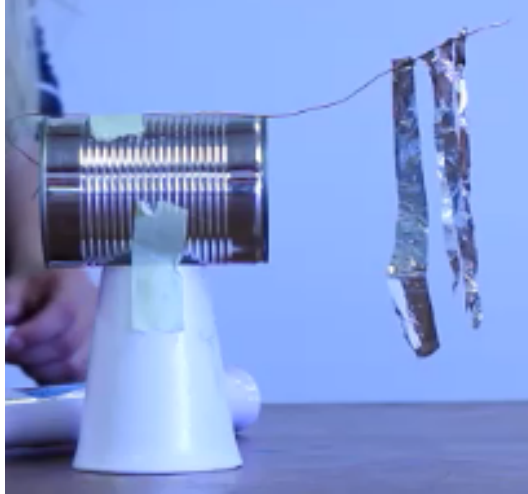


Figure 1: Photograph of the setup of the experiment.

electrons away from the setup, not add them on. When an amber rod was used instead, the photoelectric effect took place as electrons were added to the setup as intended.